



PRESTON BULLETIN



'I have come that they may have life and have it to the full ' John 10:10

Friday 4 February 2022

Dear Parents/Carers,

It's been a much more settled week at both schools, with confirmed COVID-19 cases amongst pupils reducing to 1 case at Preston and 2 cases at Saxlingham.

Unfortunately, we have had a number of staff absences due to a combination of COVID-19 and other illnesses. We have been extremely grateful to our supply teachers, as well as to individuals within our own school staff, who have worked additional hours and been extremely flexible in order to provide cover and continuity for the children.

Yesterday, I wrote to all parents/carers in order to share the children's ideas and responses regarding the Federation's Vision Statement. This information is available on our websites:

- Vision Statement:

<https://prestonprimarieschool.net/ethos-aims-vision/>

or

<https://www.saxlinghamprimarieschool.net/our-vision-for-the-tas-valley-federation/>

- Views from the Preston children:

<https://prestonprimarieschool.net/views-from-our-school-community/>

- Views from the Saxlingham children:

<https://www.saxlinghamprimarieschool.net/views-from-our-school-community/>

I am very keen to seek feedback from parents/carers about the school's vision statement and would like to invite you to complete a short online questionnaire. The questionnaire will be accessible until Monday 21 February 2022 at the following link:

<https://forms.gle/j129DcYKs8NRaowi8>

It seems very hard to believe that we are nearing the end of this half term! Hopefully, staffing levels and pupil attendance will continue to return to normal over the coming days.

Yours sincerely,

Matt Walker

Executive Headteacher

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Executive Head Teacher: Mr M Walker

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PRESTON STARS OF THE WEEK

- Ladybirds: **Lottie** for her enthusiastic attitude during Maths this week.
- Bumblebees: **Ronnie** for his super role play as a character from our class book.
- Grasshoppers: **Aiden S.** for working really hard when adding and subtracting money this week.
- Caterpillars: **Jay** for great maths progress in his work about area.
- Dragonflies: **Rose** for fantastic research and a creative poster on Mayan inventions.



LIVING THE MOTTO

'caring'

- Ladybirds: Malie
Bumblebees: April
Grasshoppers: Logan
Caterpillars: Charlie
Dragonflies: Enid



PARENT GOVERNOR ELECTION

We have received two nominations for the vacancy of Parent Governor. This means we must now hold a ballot.

Every parent/carer is entitled to vote in the ballot. Today, all parents have been emailed a letter providing full details, copies of the ballot paper, and copies of the personal statements from the candidates: Katie Lightfoot and Daisy Sutcliffe.

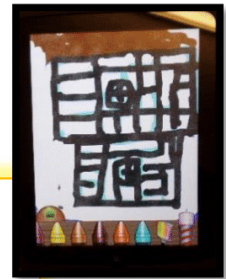
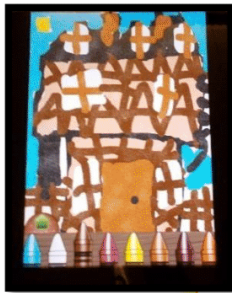
If you require a paper copy of the information or ballot papers, please contact one of the School Offices. All completed ballot papers must be returned to one of the School Offices by Friday 11th February 2022.



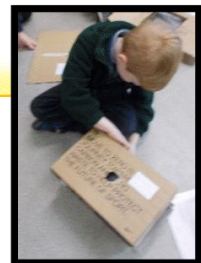
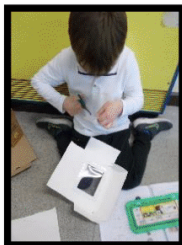
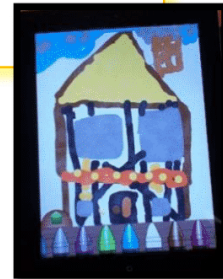
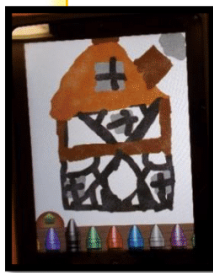


Bumblebee News

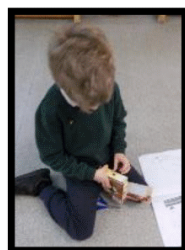
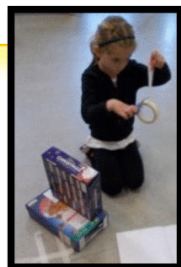
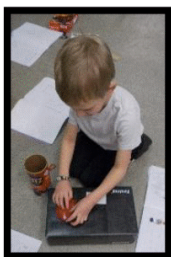
The Bumblebees have been doing lots of activities this half term linked to their learning about the Great Fire of London.



We used an app on the iPads to design a Tudor house. The children thought carefully about the features when creating their design.



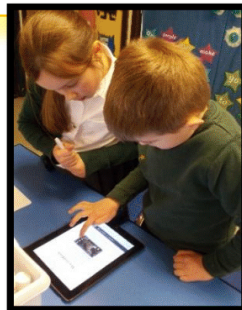
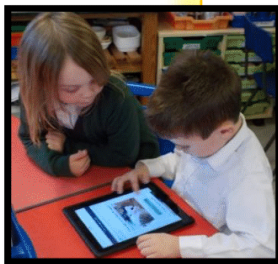
In D&T, the children have been building their own Tudor houses using cardboard boxes and other materials. They have been working hard to consider which materials would be best to use for the different features.





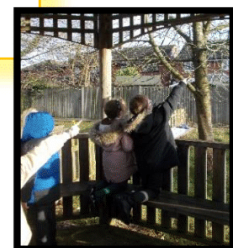
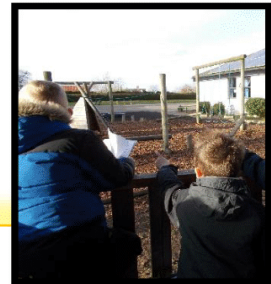
Our class is taking part in the RSPB's 'Big Schools' Birdwatch'.

Before we went looking for birds, we used the RSPB website to research facts and information about the common garden birds that we may see.



We went outside with our clipboards and looked out for birds visiting our school grounds. We had to be very quiet and still so as not to scare them away!

We saw lots of magpies and crows. We also saw woodpigeons and a blackbird.





Norse Careers **we're hiring...**

Catering Assistant – Saxlingham Primary School

As a Catering Assistant, you will be responsible for serving school meals at lunchtime as well as conducting dining room duties.

You will play a fundamental role in the school day providing children with a nutritious lunch which will fuel them for learning.

7.5 hours per week

£8.91 hourly rate



Full management support



Structured training & career development



Contracted, part-time hours

To apply visit our website:

www.norsegroup.co.uk and click on Careers

Norse

INFORMATION ABOUT COVID-19

The symptoms of COVID-19 are:

- a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature);
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual);
- a loss of or change in, your normal sense of taste or smell (anosmia).

Suspected Cases of COVID-19

Many people are testing positive without displaying the recognised symptoms of COVID-19. Many are displaying no symptoms at all, or mild cold-like symptoms (e.g. runny nose, sore throats, headaches, etc.). If a person displays any such symptom, however mild, we advise you to book a PCR test.

Please note that Lateral Flow (LFD) Tests are designed for asymptomatic testing (where an individual does **NOT** display symptoms), and if an individual is symptomatic, a PCR test must be arranged. The child should self-isolate until the results of the PCR test are known.

What to do in the event of a positive Lateral Flow Test

Pupils with a positive Lateral Flow test result should self-isolate for 10 days. If the person has no symptoms, the self-isolation period is the 10 full days after the date of the test. If the person is symptomatic, the self-isolation period includes the date of the onset of symptoms plus the subsequent 10 days.

What to do in the event of a positive PCR test

In the event that a person tests positive for COVID-19, they may need to self-isolate for 10 days. The self-isolation period includes the date of the onset of symptoms plus the subsequent 10 days. If the person has no symptoms, the self-isolation period is the 10 full days after the date of the test.

Individuals are no longer required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:

- they are fully vaccinated
- they are below the age of 18 years and 6 months
- they have taken part in or are currently part of an approved COVID-19 vaccine trial
- they are not able to get vaccinated for medical reasons

Close contacts are advised to conduct daily LFD tests and may also be contacted by NHS Test and Trace and advised to arrange a PCR test. In the event that a close contact developed symptoms, a PCR should be arranged immediately.

Ending Self-Isolation Early

From **Monday 17 January**, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school on day 6. Please note, to return to school on Day 6, a person would need to have completed their LFD test before school on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken no less than 24 hours later. All test results should be [reported to NHS Test and Trace](#).

If the result of either of their tests is positive, the individual should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Reporting an absence due to illness

When using email or voicemail message to contact the school to report a child's absence, please state the child's symptoms and make clear whether or not testing or self-isolation is necessary.