

PRESTON BULLETIN



'I have come that they may have life and have it to the full 'John 10:10

Friday 11 February 2022

Dear Parents/Carers,

It's been another busy week at the Tas Valley Schools. Our attendance, both in terms of pupils and staff, has continued to improve, and I am sure that everyone is looking forward to a well-earned half term break! Currently we have 3 positive cases of COVID-19 at Saxlingham and 2 positive cases at Preston.

I can't quite believe that I have completed my first half-term with you at the Tas Valley Federation schools. I would like to thank all the pupils, parents/carers and governors for their warm welcome and support. I would particularly like to thank our fantastic staff team for all their hard work and dedication, particularly in dealing with the challenges of COVID-19 during the past few weeks.

As you can see from the newsletter, we have already started to make some exciting plans for the coming half term. We look forward to sharing further information with you as the term continues.

Wishing you all a happy and restful half term break and we look forward to welcoming the children back to school on Monday 21st February.

Yours sincerely,

Matt Walker

Executive Headteacher

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PRESTON STARS OF THE WEEK

Ladybirds: Albert for creating a great piece of writing on 'The

Great Race'.

Bumblebees: Charlotte for her fantastic recount writing in the role

of a character.

Grasshoppers: Aiden B. for a super effort when making papyrus this

week in D&T.

Caterpillars: **Zaria** for ambitious and accurate work on fractions.

Dragonflies: **Izabel** for fantastic art work in the style of Vincent

Van Gogh.

St Mary's Guild

COFFEE MORNING

IN

THE CHURCH
Saturday 12th February

10.30-12.00

Raffle

Cakes

Gifts

LIVING THE MOTTO

'kind, considerate, courteous and caring'

Ladybirds: Pascal

Bumblebees: Cordelia

Grasshoppers: Jacob

Caterpillars: Kenzi

Dragonflies: Elliott

SEND COFFEE MORNING

Our SENDCo, Miss Rich, would like to invite parents/carers of children with SEN from across the Federation to a coffee morning on Thursday 3rd March at Preston Primary School from 9.15am to 10.00am.

This will be an opportunity to discuss how we can work together to better support children with special educational needs and disabilities. Younger siblings are welcome - we will make sure we have some toys for them to play with.



We are planning to hold a coffee morning every term; the venue will alternate between Saxlingham and Preston.

INFORMATION ABOUT COVID-19

The symptoms of COVID-19 are:

- a high temperature this means you feel hot to touch on your chest or back (you do not need to measure your temperature);
- a new, continuous cough this means coughing a lot for more than an hour, or 3 or more coughing
 episodes in 24 hours (if you usually have a cough, it may be worse than usual);
- a loss of or change in, your normal sense of taste or smell (anosmia).

Suspected Cases of COVID-19

Many people are testing positive without displaying the recognised symptoms of COVID-19. Many are displaying no symptoms at all, or mild cold-like symptoms (e.g. runny nose, sore throats, headaches, etc.). If a person displays any such symptom, however mild, we advise you to book a PCR test.

Please note that Lateral Flow (LFD) Tests are designed for asymptomatic testing (where an individual does **NOT** display symptoms), and if an individual is symptomatic, a PCR test must be arranged. The child should self-isolate until the results of the PCR test are known.

What to do in the event of a positive Lateral Flow Test

Pupils with a positive Lateral Flow test result should self-isolate for 10 days. If the person has no symptoms, the self-isolation period is the 10 full days after the date of the test. If the person is symptomatic, the self-isolation period includes the date of the onset of symptoms plus the subsequent 10 days.

What to do in the event of a positive PCR test

In the event that a person tests positive for COVID-19, they may need to self-isolate for 10 days. The self-isolation period includes the date of the onset of symptoms plus the subsequent 10 days. If the person has no symptoms, the self-isolation period is the 10 full days after the date of the test.

Individuals are no longer required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19, and any of the following apply:

- they are fully vaccinated
- they are below the age of 18 years and 6 months
- they have taken part in or are currently part of an approved COVID-19 vaccine trial
- they are not able to get vaccinated for medical reasons

Close contacts are advised to conduct daily LFD tests and may also be contacted by NHS Test and Trace and advised to arrange a PCR test. In the event that a close contact developed symptoms, a PCR should be arranged immediately.

Ending Self-Isolation Early

From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to school on day 6. Please note, to return to school on Day 6, a person would need to have completed their LFD test before school on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken no less than 24 hours later. All test results should be <u>reported to NHS Test and Trace</u>.

If the result of either of their tests is positive, the individual should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest.

Anyone who is unable to take LFD tests or anyone who continues to have a temperature will need to complete the full 10 day period of self-isolation.

Reporting an absence due to illness

When using email or voicemail message to contact the school to report a child's absence, please state the child's symptoms and make clear whether or not testing or self-isolation is necessary.

PARENTAL QUESTIONNAIRE — VISION

Last week, I wrote to all parents/carers in order to share the children's ideas and responses regarding the Federation's Vision Statement. This information is available on our websites:

Vision Statement:

https://prestonprimaryschool.net/ethos-aims-vision/or

https://www.saxlinghamprimaryschool.net/our-vision-for-the-tas-valley-federation/

Views from the Preston children:

https://prestonprimaryschool.net/views-from-our-school-community/

Views from the Saxlingham children:

https://www.saxlinghamprimaryschool.net/views-from-our-school-community/

I am very keen to seek feedback from parents/carers about the school's vision statement and would like to invite you to complete a short online questionnaire. The questionnaire will be accessible until Monday 21 February 2022 at the following link: https://forms.gle/j129DcYKs8NRaowi8

DIARY DATES

Monday 21 February BACK TO SCHOOL

Tuesday 22 February Dental screening for Reception and Y1

Tuesday 1 March Caterpillars and Dragonflies Educational Visit to Cathedral

Thursday 3 March World Book Day

Thursday 3 March SEND Coffee Morning 9.15-10.00

Monday 7 March Y4 cycling PM Monday 14 March Y4 cycling PM

Friday 25 March Mad Science Workshop – funded by FOPPS

Thursday 31 March FOPPS Cake Sale

Friday 1 April End of term

FOPPS UPDATE

Many thanks to all those who supported the Advent Trail. Together, we have raised £439.

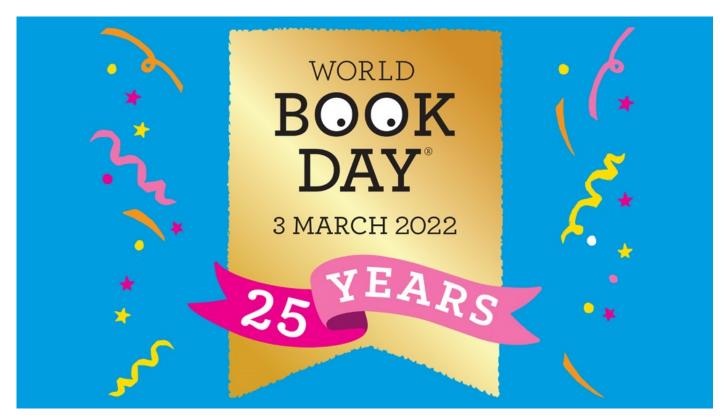
Many thanks to the FOPPS for funding the Christmas Books and the Mad Science Workshop booked for later this term.

YEAR 6 BOOSTERS

Mrs Firman has sent out a letter to Y6 Dragonflies about Booster Club. The club will run on Mondays starting at 3:15pm and finishing at 4:15pm. The first session of the Booster Club will be held on Monday 21st February and will run until the SATs in May.

If you would like your child to attend, please return the consent form to Mrs Firman.





We are planning a number of activities within school on Thursday 3rd March to mark World Book Day 2022.

COMPETITION TIME—BOOK-IN-A-BOX

This is an entirely optional activity which can be completed at home over half term or in the week before World Book Day.

The challenge is to present a favourite book within a box. This could be a shoebox or similar sized cardboard container. Within the box, you could present a scene from the book, or a series of clues to help us guess the title of the book. Please see the pictures below for some inspirational ideas!





Bring in any entries on World Book Day so that we can enjoy looking at each other's work and see if we can identify all the books. Prizes will be awarded for the most original entries.

PLEASE NOTE THAT WE WOULD LIKE CHILDREN TO COME TO SCHOOL IN THEIR NORMAL SCHOOL UNIFORM ON WORLD BOOK DAY.