

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£14374
Total amount allocated for 2021/2022	£17030
Total amount of funding for 2021/2022. To be spent and reported on by 31st July 2022.	£31404

Key achievements to date 2021-22	Areas for focus 2022-23
<ul style="list-style-type: none"> Swimming has been reintroduced for Years 5 and 6 using Riverside Leisure Centre. Provision will continue for KS2 children in Autumn 2022. Inter-school transportation has been re-introduced. Transportation has been funded so groups of children have the opportunity to participate in sporting competition and festivals, e.g. Y4 Quadkids Athletics and Y5/6 Dynamos Cricket. Timetabled outdoor learning has continued in all 3 classes; this has had a measurable impact on emotional health and wellbeing. The range of extra-curricular activities has increased, including a number of clubs run by Premier Education: dodgeball, football, gymnastics and athletics. All pupils enjoyed a Street Dance Activity Workshop. Y6 pupils from Preston and Saxlingham enjoyed an enrichment morning where pupils were introduced to new activities, e.g. ultimate Frisbee, lacrosse, etc. Premier Education have supplemented our PE Curriculum for two terms and supported our Sports Day provision. Funds have been allocated to support the renovation of the wildlife area as a space for developing our Outdoor Learning provision and for promoting emotional health and wellbeing of staff and pupils. The Federation has agreed to purchase a minibus, to increase opportunities for inter-school and intra-Federation competition. 	<ol style="list-style-type: none"> Maintain and evolve the swimming program for KS2 We will review the Swimming Provision for the previous academic year, and use these findings, to evolve the provision into academic year 2022-2023. Increase participation in inter-school competition Building on our successes from 2022-23, we will fund transportation so that groups of children have the opportunity to participate in sporting competition and festivals. The purchase of a minibus should facilitate this. To increase provision of outdoor learning Valuing the importance of outdoor learning for promoting positive wellbeing, we intend to increase provision across the Federation. Increase the range of extra-curricular activities Increase opportunities for participation in extra-curricular activities. Bespoke intervention programme for individuals and groups finding it difficult to re-engage after lockdown including GOAL for Y5/6 PE programmes focusing on anxiety, challenge, teamwork, physical and mental fitness will continue into academic year 2022-23.

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- Bespoke intervention programme to promote positive mental and emotional and physical health for individuals and groups, including GOAL for Y5/6.

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Swimming data will be published by July 2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Priority 1: Increase participation in inter-school competition					Percentage of total allocation: 4%
Intent	Implementation		Impact		
Pupils of all ages to have the experience of participation within inter-school competition and festivals	Plan a program of activities, working in collaboration with other local schools, and the SSP	Funding allocated: £1230	Pupils have the experience of competitive sport and are given opportunities to develop new skills, including sport specific and teamwork skills.		Sustainability and suggested next steps: These links will continue into the next academic year. Pupils will make links and be signposted to local clubs.
Priority 2: Increase the range of extra-curricular activities					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Premier Sports to deliver a number of extra-curricular activities, including sports that broaden experiences of our children	e.g. Football, Netball, Athletics, Gymnastics, Dodgeball, Handball clubs	Funding allocated: £1890	Pupils develop new skills, including sport specific and teamwork skills.		Sustainability and suggested next steps: signposting pupils to local clubs.

Priority 3: Develop outdoor learning provision				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
To establish a wildlife/nature area to facilitate the delivery of outdoor learning.	Establish outdoor learning environment.	Funding allocated: £2000	Improved pupil wellbeing; enhanced Science, PSHE curriculum.	Suggested Next steps: work with FOPPS, local church, community grants to ensure ongoing sustainability.

Priority 4: Bespoke intervention programme for individuals and groups finding it difficult to re-engage after lockdown				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
<p>Premier Sports to deliver GOAL (Game of Actual Life): life skills. This is to support pupils with the transferrable skills they need as they transfer to High School, with the hope this will lead them to become successful in adulthood.</p> <p>Premier Sports to provide intervention program for pupils experiencing poor mental wellbeing/finding it difficult to reintegrate following lockdown.</p>	<p>This intervention will be delivered to all Y6 children during the Autumn Term 2021.</p> <p>PE programmes focusing on anxiety, challenge, teamwork, physical and mental fitness. Vulnerable pupils will receive appropriate support to promote mental health and positive self-esteem.</p>	Funding allocated: £3960	<p>Excellent and parental pupil feedback.</p> <p>Enabling pupils to reengage and make good progress in line with peers.</p>	<p>Suggested Next steps: Meet termly with Premier to evaluate provision.</p> <p>Continuing evaluation of impact on wellbeing of targeted pupils; adapt provision according to need.</p>

Priority 5: Purchase a minibus to increase participation in inter-school competition				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Purchase a minibus across the Federation to facilitate participation in inter-school and intra-federation competition. Transport pupils to curricular swimming lessons.	Plan a program of activities, working in collaboration with other local schools, and the SSP	Funding allocated: £11000	Increased participation in school sport; improved outcomes for swimming.	Suggested Next steps: engage with opportunities for 2022-23 through School Games Program and SNSSP

Priority 6: Deliver Pedestrian and Cycle Training				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Deliver Y2 pedestrian training and Y4/Y6 cycle training	Norfolk Pedestrian Training/Cycle Training schemes	Funding allocated: £628	Promotion of a healthy lifestyle and road safety.	Suggested Next steps: explore whether Bikeability can enhance provision.

Priority 7: Specialist staffing for PE				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Funding for HLTA (NPECTS) to deliver PE curriculum	High quality PE delivered to all KS2 classes	Funding allocated: £10777	Promotion of a healthy lifestyle and road safety.	Suggested Next steps: explore whether Bikeability can enhance provision.

Signed off by	
Head Teacher:	M .Walker
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	