Key Vocabulary:

- adventure see, hear, touch, smell, taste
- quest
- travel
- family
- skeleton
- -healthy



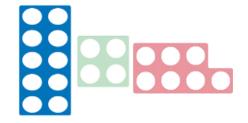
<u>Maths</u>

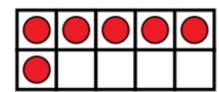
This half term we will be looking at: - sorting objects based on attributes such as colour, size, and shape -noticing similarities and differences -size, weight, length -2D shapes

Below are some of the representations and models that we will be using:

Numicon

Tens Frame





Literacy We will be exploring the following texts (*The Train Ride, Naughty Bus*) as part of our English and wider curriculum learning. The key skills that we will be focussing on are: -studying illustrations and considering their meanings -sequencing and exploring story structure -exploring characters and drawing inferences

We will learn to write our names, holding our pencils and forming the letters correctly.

<u>Journeys</u>

Reception Autumn Term 2022/23

Key Question- 'Where could your life take you?

Other special events:

Harvest Festival, Black History Month, Diwali and The World Cup

Reminder:

We would love to see your child's WOW moments and achievements at home, so be sure to upload pictures or videos to Tapestry as often as you can.

Who is in my school community?



Who is in my family?



Communication and Language

We will talk about our families and who we live with, both people and animals, and talk about the similarities and differences. We will talk about how we look after each other. We will act out stories using small world people and our role play area. We will engage in non-fiction books to gain new knowledge and understanding. We will use new vocabulary in different contexts.

Expressive Art and Design

We will play in our role –play home. We will listen attentively, move to and talk about music, expressing our feelings and responses. We will learn songs that relate to our bodies, such as 'Head, Shoulders, Knees and Toes' and 'One Finger, One Thumb'. We will use a range of media and materials to make a self-portrait and explore looking in a mirror to help us!

Personal, social and emotional development

We will talk about our journeys to school, home and other places. We will give everyone a chance to have their say (valuable individual). We will talk about our overall health and wellbeing and things that we need to do to keep ourselves healthy and happy such as taking regular physical activities e.g. walking, cycling, scooting and eating healthily.

Physical Development

We will play games outside and climb on the playground pirate ship. We will have the opportunity to explore and develop our small motor skills and what our hands can do, such as threading, rolling and colouring. We will talk about keeping healthy by taking regular exercise, eating healthy food, following good oral hygiene, having a good sleep routine etc. We will engage in 'Dough Disco' session to build our hand



muscles.

Understanding the World



We will be thinking about what different modes of transport we have been on and what journeys we have been on. We will look at photographs of ourselves as babies and compare them to pictures of ourselves now. We will also look at people who help us such as police, firefighters, nurses and dentists. We will also be thinking about what we would like to be when we are older.