

PRESTON BULLETIN



'I have come that they may have life and have it to the full' John 10:10

Friday 9 June 2023

Dear Parents/Carers,

I hope that you had a relaxing half term break and that your child has settled back into the routine of school life. It's hard to believe that we are in the final half term of the academic year. The majority of the statutory assessments have now been completed, with the exception of the Year 1 Phonics Checks and the Year 4 Multiplication Checks, which will be conducted over the next few weeks. There are lots of exciting events to look forward to during the remaining half term; please make a note of key dates which are listed within the bulletin.

Hopefully, you will all have received a letter this week explaining some important changes to key leadership roles. From September 2023, we are adopting a new Senior Leadership Structure, with an Executive Headteacher and two Heads of School, working across the Federation, and I am delighted that Mrs Firman and Mrs Knight have been appointed to those roles. In addition, I am also delighted that Ms Ladbrooke has been appointed as our Federation SENDCO. I look forward to sharing more about these roles a little nearer to the new academic year.

Over the course of the past term, a large cross-section of the school community has been involved in revising our Federation Behaviour Policy. This has included a Parent Forum, input from Governors at both schools, Pupil Voice discussions and Whole Staff INSET. After a large amount of work, we are in a position to share our new policy, which will be fully introduced from September.

PTO

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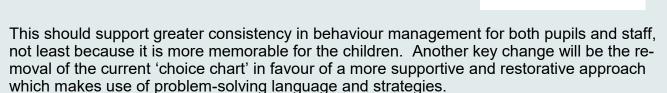
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To support pupils to 'live life to the full,' our Behaviour Policy will encourage our pupils to develop the skills of emotional regulation, self-discipline, behaviour management, and conflict resolution to become positive, responsible, reflective, empathic and independent members of our school community. Our schools will continue to celebrate and recognise good behaviour in the belief that this will contribute to an ethos of kindness and cooperation. We have begun to use both The Zones of Regulation and Whole Brain Approach to support pupils to develop their emotional literacy, to understand and regulate their feelings and to make positive choices.

Within the classroom, key changes will include the introduction of 3 Federation rules—the 3 Bs:

- Be kind and respectful;
- Be safe;
- Be the best you can be.



We are already starting to make use of these some of these new techniques and practices and will start to talk to the children about our plans in the coming weeks.

In the meantime, the document is available via our website should you wish to read it in full: https://tasvalley.org.uk/tas-valley-federation-policies/

Yours sincerely,
Matt Walker
Executive Headteacher



PRESTON STARS OF THE WEEK

Ladybirds: George for persevering when making his boat for the

Gingerbread Man to cross the river.

Bumblebees: Lucy for or her enthusiasm to learning and challenging

herself to share lots of ideas during class discussions.

Grasshoppers: Freya for pushing herself and always persevering no

matter how hard the challenge is!

Caterpillars: Aiden S. for being a brilliant friend and showing empathy

to others.

Dragonflies: Orlaith for being support of other members of the girls'

cricket team.

Jay for being an excellent role model during after school

activities by supporting younger pupils.

The Two Groups of Cricketers for their self belief and

teamwork.

DIARY DATES

Monday 12 June Y6 to Saxlingham for Sports Morning

Wednesday 21 June KS2 to High Lodge

Tuesday 27 June Sports Morning

Tuesday 4 July Meeting for new parents in Reception, 6.30pm

Thursday 6 July Bumblebees and Ladybirds to Dinosaur Park

Monday 10 July Year 6 to Crucial Crew

Wednesday 12 July to Thursday 13 July Long Stratton High School Transition Days

Thursday 13 July Transition Morning

Tuesday 18 July and Wednesday 19 July Leavers' Plays

Thursday 20 July Year 5 Taster Day at Long Stratton High School

Friday 21 July End of Term











RECEIVED A CERTIFICATE FOR THEIR

TTRS ROCK STATUS

Y2 - Alyssa

Y2 - Isabelle

Y3 - lily-Rose

Y3 - Damian

Y4 - Aiden B

Y4 - Ethan

Y5 - Skyla

Y3 – flynn

Y4 - Jimmy

Y2 - Megan

Y5 - Zaria

Y5 - Ella

Y2 - Ollie

Y5 - locron

Y6 - Phoebe

Y4 - Elsie

Y4 - logan

Y5 - Charlotte

Y5 - Charlie

Y6 - Orlaith

Y2 - Charlotte

Y3 - Freya

Y4 - Cian

Y4 - Harry

Y4 - Aiden S

Y5 - liam

Y5 - Alfie

Y2 - Max

Y3 - Molly

Y4 - Ruby-Mae

Y4 - Ewan

Y4 - Ozzi

Y5 - Edith

Y5 - Silas

Y6 - Alice

Y6 - Izzy

Y6 - Elliott

Y2 - Cordelia

Y3 - Ella

Y4 - Eliza

Y4 - Ben

Y5 - Jenson

Y6 - Ava

Y6 - Jake P

Y6 - Tabitha

Y6 - Icis

Y4 - Natalie

Y5 - Jay

Y5 - Rachel

Y5 - Jonah

Y5 - Honey

Y5 - Orcar

Y6 - Jake B

Y6 - Emily

Y6 – lewis S

Y6 - Rose

Y6 - finley

CRICKET FESTIVAL

On Tuesday, two small groups of cricketers from Saxlingham and Preston took part in a Cricket Festival at Great Melton Cricket Club. Eleven teams took part in the Festival, and these were split into two 2 groups.

It was a pleasure to watch some very close matches with neighbouring schools. More importantly, the children grew in confidence and self-belief, scoring runs, catching, bowling and great teamwork. Indeed, our children were noted for their overarm bowling technique!

Team Preston finished 4th in their group whilst Team Saxlingham finished 3rd in their group. Huge thanks go to Mrs Newson, Mrs Edwards and Mrs Warburton for supervising the children through the day, and to the parents/grandparents who supported the event.





EDP LEGO FOR SCHOOLS VOUCHERS

Many thanks to all those of you who collected and donated LEGO for schools vouchers to us. Thanks to all your efforts, we have been awarded a £50 voucher, which we will certainly put to good use!





LADYBIRD CLASS NEWS

Ladybirds have been very busy this week! On Monday we found crumbs in our book corner and discovered the Gingerbread Man had been in our classroom! We shared lots of ideas as to what we think happened including being eaten by a fox or hiding in our outside area!

We have been thinking about the different characters in the story and how some variations have different animals chasing the Gingerbread Man.



In Maths, Year R have been learning how to double numbers and used different manipulatives to help them.

Year 1 have been learning about turns using positional language including half turn, quarter turn, left, right, forwards and backwards.

Year R have enjoyed using their creative skills to design and make boats for the Gingerbread Man to get across the river. We discussed what materials would be best to use and to make sure they are waterproof and float. We carefully designed our boats and then made them. We then tested our boats using real Gingerbread Men to see if they worked!













Year 1s have been working really hard to create their own castles in DT using the knowledge we have been finding out about castles in History. This week they have decorated their masterpieces!





