

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£14374
Total amount allocated for 2021/22	£24450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£17030
Total amount allocated for 2022/23	£14374
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£31444

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver Reception Road Safety and Y2 Pedestrian Training	Norfolk Pedestrian Training/Cycle Training schemes		Funding allocated: £527	Promotion of a healthy lifestyle and road safety.	Program to continue to build on knowledge and skills as pupils move through the school.
Deliver Y5/6 Bikeability	Bikeability Training		Funding: £0	Promotion of a healthy lifestyle and road safety.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Premier Sports to deliver GOAL (Game of Actual Life): life skills. This is to support pupils with the transferrable skills they need as they transfer to High School, with the hope this will lead them to become successful in adulthood  Premier Sports to provide intervention program for pupils experiencing poor mental wellbeing/finding it difficult to reintegrate following lockdown..	This intervention will be delivered to all Y6 children during the Autumn Term 2022.  PE program focusing on anxiety, challenge, teamwork, physical and mental fitness. Vulnerable pupils will receive appropriate support to promote mental health and positive self-esteem.	Funding allocated: £3510	Pupil Voice  Enabling pupils to reengage and make good progress in line with peers.	Suggested Next steps: Meet termly with Premier to evaluate provision.  Continuing evaluation of impact on wellbeing of targeted pupils; adapt provision according to need.
To establish a wildlife/nature area to facilitate the delivery of outdoor learning and a reflection space for spiritual wellbeing.	Establish outdoor learning environment.	Funding allocated: £1500	Improved pupil wellbeing; enhanced Science, PSHE curriculum.	Plan for managing and maintaining the area as we move forward. £100 grant from Diocese.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Inten t	Implementation		Imp act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Funding for HLTA (NPECTS) to deliver PE curriculum	High quality PE delivered to all KS2 classes	Funding allocated: £6923	Promotion of a healthy lifestyle and road safety.	Consideration of PD needs for all staff.
Funding for MSAs to support sports at lunchtime	Pupils can engage in structured play/competitive sport at lunchtimes	Funding allocated: £2676	Reduction of playtime incidents; promotion of fair play and sportsmanship	Suggested Next steps: further training for MSAs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Inten t	Implementation		Imp act	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils of all ages to have the experience of participation within inter-school competition and festivals	Plan a program of activities, working across the Federation (e.g. Premier Sport Enrichment – Dance for Reception, Archery for KS1, Handball, Archery for KS2), in collaboration with other local schools, and the SSP	Funding allocated : £1000	Pupils have the experience of competitive sport and are given opportunities to develop new skills, including sport specific and teamwork skills.	Sustainability and suggested next steps: These links will continue into the next academic year. Pupils will make links and be signposted to local clubs.
Premier Sports to deliver a number of extra-curricular activities, including sports that broaden experiences of our children	Plan a program of activities, working in collaboration with other local schools, and the SSP	£2150	Pupils have the experience of competitive sport and are given opportunities to develop new skills, including sport specific and teamwork skills.	Sustainability and suggested next steps: These links will continue into the next academic year. Pupils will make links and be signposted to local clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase a minibus across the Federation to facilitate participation in inter-school and intra-federation competition. Transport pupils to curricular swimming lessons.	Plan a program of activities, working in collaboration with other local schools, and the SSP	Funding allocated: £13158	Increased participation in school sport; improved outcomes for swimming.	Suggested Next steps: Continue to engage with opportunities for 2022-23 through School Games Program and SNSSP; both schools within the Federation to benefit from shared learning experiences (enrichment).

Signed off by	
Head Teacher:	Matt Walker
Date:	14.7.23
Subject Leader:	Debbie Newson
Date:	14.7.23
Governor:	
Date:	