

Year A – Preston Primary School – Concept Based Curriculum Overview

Project	AUTUMN		SPRING		SUMMER	
	Belonging		Creation		Over and Under (Ground)	
Key Concepts	Community Democracy	Identity Friendship	Individuality Inspiration	Change Pride	Diversity Transformation	Integration Freedom
Values	Friendship Compassion		Respect and Reverence		Trust	
RE (Norfolk Syllabus)	<p>KS1: What does the nativity story teach Christians about Jesus? How do Christians belong to their faith family?</p> <p>LKS2: How do religious groups contribute to society? Where do Christian religious beliefs come from?</p> <p>UKS2: What does it mean to be human? How do beliefs shape identity for Muslims?</p>		<p>KS1: Why do people have different views about the ideas of God? How do Jews celebrate Passover?</p> <p>LKS2: What do we mean by truth? What does sacrifice mean?</p> <p>UKS2: Creation and Science – conflicting or complimentary How do Buddhists explain suffering in the world?</p>		<p>KS1: Why is light an important symbol?</p> <p>LKS2: Why is there so much diversity of belief within Christianity?</p> <p>UKS2: Does religion bring peace, conflict or both?</p>	
RSHE	Healthy and Happy Friendships	Healthy Bodies Healthy Minds	Similarities and Difference	Families and Committed Relationships	Caring and Responsibility	Coping with Change
Faith Links	Christmas Diwali Hanukkah		Ramadan Lent Easter			
Other Events	Harvest Festival Anti-bullying Black History Month		Chinese New Year World Book Day		Transition Cycling and Road Safety	
Power of Reading Texts	<p><b>Ladybirds:</b> Owl Babies, Croc and Bird, Funnybones, All are Welcome</p> <p><b>Bumblebees:</b> Leaf Traction Man</p> <p><b>Grasshoppers:</b> Charlotte’s Web</p> <p><b>Caterpillars:</b> The Boy at the Back of the Class</p> <p><b>Dragonflies:</b> Shackleton’s Journey, Ride the Wind</p>		<p><b>Ladybirds:</b> Cave Baby, Dinosaur Bones, Camille and the Sunflowers</p> <p><b>Bumblebees:</b> The Lonely Beast Ossiri and the Bala Mengro</p> <p><b>Grasshoppers:</b> Marcy and the Riddle of the Sphinx The Pebble in My Pocket: A History of Our Earth</p> <p><b>Caterpillars:</b> To be confirmed</p> <p><b>Dragonflies:</b>The Dam, The Last Wild</p>		<p><b>Ladybirds:</b> What the Ladybird Heard, Aaaaarr</p> <p><b>Bumblebees:</b> How to Find Gold Pet Potato</p> <p><b>Grasshoppers:</b> Ug: Boy Genius of the Stone Age The King Who Banned the Dark</p> <p><b>Caterpillars:</b> To be confirmed</p> <p><b>Dragonflies:</b> Wolf Brother, The Viewer,</p>	

<b>LB</b>	<b>Who am I?</b>	<b>What came before us?</b>	<b>Where do animals live?</b>
<b>Possible focus areas</b>	My new school My family My body	Dinosaurs and key events (chosen by children)	Animal and habitats Mini-beasts
<b>BB</b>	<b>Where do I fit in my world?</b>	<b>How does history influence the future?</b>	<b>How are living things connected?</b>
<b>Possible focus areas</b>	<p>Science: Y1: Parts of the body / senses Y2: Animals including humans - exercise, food and hygiene Y1: Seasonal Changes History: Significant individuals / people in locality: Edith Cavell / Florence Nightingale Significant events in locality: Romans and Boudicca Way Geography: Geographical skills and fieldwork - local area: Our School and Tasburgh Aerial photographs, simple map with key: Our School and Tasburgh DT: Cooking and Nutrition- Fruit and Vegetables Art: Exploring Watercolour Computing E-safety Y1: Creating a card digitally. Y2: Taking better photographs. Music: Singing Exploring pitch and pulse PE: Fitness Fundamentals Target Games Teambuilding</p>	<p>Science: Y1: Everyday materials Y2: Uses of everyday materials History: Great Fire of London Changes in living memory – The City of London Geography: Locational knowledge – UK countries, cities and seas <i>Geographical skills and fieldwork</i> – compass directions Maps Human geography –city DT: Mechanisms: Wheels and Axels Art: Inspired by Flora and Fauna Computing: Y1: Programmable toys Illustrating an e-book Y2: Exploring how computer games work Creating a card digitally Music: Understand and listen to recorded music PE: Dance Gymnastics</p>	<p>Y1: Animals including humans – variety of animals / carnivores, herbivores and omnivores Y2: Animals including humans – offspring grow into adults / basic needs of animals Geography: Locational knowledge – continents and oceans Human and Physical Geography: Hot and cold areas Maps, Atlases and Globes – Rainforests DT: Textiles: Puppets Art: Be an Architect Computing: Y1: Finding images using the web Producing a talking book Y2: Programming on screen Collecting data about bugs Music: Tuned and un-tuned instruments PE: Ball Skills Sending and Receiving Athletics Sports Day Activities</p>
<b>GH</b>	<b>What has happened here in the past?</b>	<b>How have things been created?</b>	<b>How do we use our Earth?</b>
<b>Possible focus areas</b>	<p>Science: <b>Animals including humans</b> History: Roman Empire and impact on Britain</p>	<p>Science: Plants Rocks History: Ancient Egypt</p>	<p>Science: Light Forces and Magnets</p>

	<p>Geography: The Water Cycle</p> <p>DT: Electrical Systems</p> <p>Art: Gestural Drawing with Charcoal</p> <p>Computing: Internet safety</p> <p>Yr 3: How to Search Effectively and present information</p> <p>Create an online questionnaire.</p> <p>PE: Outdoor and Adventurous Activities</p> <p>Netball</p> <p>Fitness</p> <p>Music: Year 3:</p> <p>Let Your Spirit Fly</p> <p>Glockenspiel Stage 1</p>	<p>Geography: Positioning</p> <p>The Water Cycle</p> <p>DT: Textiles- Egyptian Collars</p> <p>Art: Using natural materials to make images</p> <p>Computing: Yr 3: How computers work. Search and capture and categorize information on plants. Create an online diagram or presentation with findings.</p> <p>PE: Dance</p> <p>Gymnastics</p> <p>Music: Year 3:</p> <p>Three Little Birds</p> <p>The Dragon Song</p>	<p>History: Stone Age to Iron Age - hill forts, round houses, farming land (Chronology)</p> <p>Geography: Geographical skills and fieldwork – maps and globes, compass, OS map, grid references</p> <p>DT: Cooking and nutrition- Eating seasonally</p> <p>Art:</p> <p>Computing: Create an animated story using Scratch Jr</p> <p>PE: Rounders</p> <p>Handball</p> <p>Athletics</p> <p>Sports Day Activities</p> <p>Music:</p> <p>Bringing Us Together</p> <p>Reflect, Rewind and Replay</p>
<b>CP</b>	<b>How does our area shape our lives?</b>	<b>Are creations final?</b>	<b>What secrets does the earth hold?</b>
<b>Possible focus areas</b>	<p>Science: Y4: Animals including humans</p> <p>History: Anglo Saxons and Scot Settlement</p> <p>Geography: Local study and Directions</p> <p>DT: Cooking and nutrition- what could be healthier?</p> <p>Art: Festival Feasts</p> <p>Computing: Yr 4: Online communication and collaboration</p> <p>PE: Outdoor and Adventurous Activities</p> <p>Netball</p> <p>Fitness</p> <p>Music: Mamma Mia</p> <p>Glockenspiel Stage 2</p>	<p>Science: Y4: States of Matter</p> <p>Electricity</p> <p>Geography: Human and Physical</p> <p>Geography: Physical Geography of the River Nile</p> <p>Human Geography: settlements and land use</p> <p>Creating and using maps</p> <p>DT: Fastenings</p> <p>Art: Exploring patterns</p> <p>Computing: Yr 4: Design and create an online pet, use scratch coding blocks to create animation and sound.</p> <p>PE: Dance</p> <p>Gymnastics</p> <p>Music: Stop!</p> <p>Lean On Me</p>	<p>Science: Y4: Sound</p> <p>Y4: Living things and habitats</p> <p>History: Stone Age to Iron Age- focus needed</p> <p>Geography: Geographical skills and fieldwork – maps and globes, compass, OS map, grid references</p> <p>DT: Electrical systems torches</p> <p>Art: Architecture- Big or Small</p> <p>Computing: Yr 4: Create a branching database linking with living things and their habitats (Embedding hyperlinks)</p> <p>PE: Rounders</p> <p>Handball</p> <p>Athletics</p> <p>Sports Day Activities</p> <p>Music: Blackbird</p> <p>Reflect, Rewind and Replay</p>

<b>DF</b>	<b>How have we been shaped by the past?</b>	<b>What is it to be a creator?</b>	<b>Do we use the Earth wisely?</b>
<b>Possible focus areas</b>	<p>Science: Y5: Animals including humans Y6: Animals Including Humans</p> <p>History: Roman Empire and impact on Britain (and Tasburgh) Legacy of Roman culture (Tasburgh) Local study</p> <p>Geography: local area (Boudicca Way) and fieldwork/directions</p> <p>DT: Digital World- navigating the world</p> <p>Art: Exploring Identity</p> <p>Computing: Internet safety</p> <p>Yr 5 &amp; 6 Create an online questionnaire, analyse and manipulate data using a spreadsheet program (Excel)</p> <p>PE: Outdoor and Adventurous Activities Netball Fitness</p> <p>Music: Livin' On A Prayer Classroom Jazz 1</p>	<p>Y5: Earth and Space Y5: Forces</p> <p>Science: Y6: Evolution and inheritance Y6: Light</p> <p>History: Mayans – pyramids, columns temples (architectural styles) Mayan Creation story - Tepeu and Gucumatz</p> <p>Geography: Locational knowledge - North and South America Comparing Places and physical Positioning Place knowledge – South America</p> <p>DT: Mechanisms</p> <p>Art: Brave Colour</p> <p>Computing: Yr 6: Research and develop an app for a smart device. Using PowerPoint to pitch their new concept</p> <p>Yr 5: The internet and WWW – introduction to HTML</p> <p>PE: Dance Gymnastics</p> <p>Music: Make You Feel My Love The Fresh Prince of Bel-Air</p>	<p>Science: Y5: Living things and their habitats Y5: Properties and Changes of Materials Y6: Living things and habitats Y6: Electricity</p> <p>History: Overview of UK settlements</p> <p>Geography: Locational Knowledge: Land use patterns and how these have changed Human Geography: Settlements and Land Use UK and Using Maps</p> <p>DT: Structures</p> <p>Art: Making Monotypes</p> <p>Computing: Yr 5: Create an educational game using Scratch incorporating living things and their habitats. Yr6: Using scratch and Micro:bit, test algorithms and create own to fulfil given goals.</p> <p>PE: Rounders Handball Athletics Sports Day Activities</p> <p>Music: Dancing In The Street Reflect, Rewind and Replay</p>