

10<sup>th</sup> January, 2024

Dear Parents/ Carers,

Happy New Year! I hope you have all had a lovely Christmas. The children have loved coming into school and telling the adults about their Christmas holidays!

**Curriculum-** This term, our project is 'Creation' with our key question being 'What came before us?' We will be exploring a lovely poetry book called 'A First Book of Dinosaurs in Spring 1 and in Spring 2, the children will be having a class vote on which books they would like to learn about!

In Maths, we will be focusing on comparing numbers to 5 in Spring 1 and moving onto numbers to 10 in Spring 2, looking at mass and capacity, comparing two amounts, making pairs and length and height. Year 1s will be looking at 3D shapes, addition and subtraction, place value within 50 and length and height.

In Phonics, Reception will be remembering all of our Phase 2 sounds from the autumn term and learning our Phase 3 sounds. We will be putting these new sounds into words. We will also be looking at how to form and write simple captions and sentences.

Year 1s will be using conjunctions to making their sentences longer and using suffixes such as 'ed' and 'ing' on the end of words. They will also be continuing to learn their new phase 5 sounds.

We will also be learning about The Great Fire of London in History, learning about countries and capital cities in the United Kingdom in Geography and everyday materials in Science.

**Tapestry-** We will be continuing to upload learning activities and your child's key learning moments on Tapestry. Please remember to look at this regularly to see what your child has been up to! We also love to share photos and WOW moments from home as a class, please do continue to post photos for your child to share.

**Homework-** As we are into a new term we will be sending out a new homework menu for activities for your child to complete. Year 1s will also have spellings weekly which is linked to the sounds, words and tricky words the children have been learning that week.

**Reading-** Many thanks to all the children who have brought their reading book and reading record to school every day. Please continue to bring them in daily and listen to your child read for at least 10 minutes. Guided reading groups will continue on Monday 8<sup>th</sup> January, new reading books will be sent home on Friday 12<sup>th</sup> January. We will change interest books this week.

We have really enjoyed seeing lots of grown- ups at our family reading sessions on Friday mornings in the hall. We would love your feedback on our sessions, please complete our questionnaire by **Wednesday 10<sup>th</sup> January**  
[https://forms.office.com/Pages/ResponsePage.aspx?id=9yUIY4oGvku9uJ\\_m14kELZuwpJ28MDpJsNLbLyamxIUNzA5SkJDMTNJVdD0OFZXT1ZKTTVLt1LSi4u](https://forms.office.com/Pages/ResponsePage.aspx?id=9yUIY4oGvku9uJ_m14kELZuwpJ28MDpJsNLbLyamxIUNzA5SkJDMTNJVdD0OFZXT1ZKTTVLt1LSi4u)

We are extremely lucky to have our library 'revamped' in December and there are lots of exciting new books. Children will be coming home with new library books to share with their grown-ups. These will be changed every Friday.

**PE-** lessons will start this half-term for Reception and will be on Mondays! These will begin on **Monday 8<sup>th</sup> January**. Please send your child to school in their correct PE kit which they will wear all school day. Year 1 PE days will continue to be on Wednesdays and Thursdays.

What to bring to school reminders:

**Water Bottles-** Please send your child into school with a named water bottle every day. Please note these should only contain **water**.

Appropriate clothing - Please make sure your child has a **coat** in school every day. If your child doesn't have a pair of wellie boots, please could these be brought to school so your child can access learning on the school field. Please make sure that all items of clothing are **named**.

If you have any questions or queries, please speak to me at the door at drop off or pick up or contact the school office. I am looking forward to another busy term with Ladybirds!

Kind Regards,

Mrs. MacLennan

