The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• Training on Passenger and Seatbelt Safety (Reception) and Pedestrian Training (Year 2); Bikeability for Year 4 and Year 5 pupils	• Promotion of healthy lifestyles and road safety.	• We continue to build on knowledge and skills as pupils move through the school.
• Premier Sports to deliver GOAL (Game of Actual Life) to support pupils with transferrable skills to enable them to become successful into adulthood; • Premier Sports to deliver intervention program for pupils experiencing poor mental health and wellbeing with a focus on the development of social skills, teamwork and positive self-esteem.	• Positive engagement of pupils. • Supporting those with additional needs to make good progress in line with peers. • Supporting pupils to develop effective relationships with peers.	• We continue to evaluate the impact of this intervention on the wellbeing of targeted pupils. Regular review enables us to adapt provision according to needs.
• Establish wildlife area to facilitate the delivery of outdoor learning and a reflection space for spiritual wellbeing	• Improved pupil wellbeing and enhanced curriculum	• Supplemented by Willow Weaving which has created a Willow Den as a reflection space
• Funding for HLTA (with NPECTS) to deliver PE curriculum	• Promotion of high quality PE curriculum.	• PE underwent a 'deep dive' in Saxlingham's OFSTED July 2023 (this also reflected the curriculum at Preston).

• Funding for MSAs to support sports at lunchtime	• Promotion of fair play and sportsmanship	• Moving forwards, we will explore further training for MSAs as well as introducing Y5 Sports Leaders
• Participation within inter-school competition and festivals	• Pupils have experiences of competitive sport and are given opportunities to develop new skills, including sport specific and teamwork.	• Pupils will be signposted to local clubs. • Pupils have had access to a range of experiences.
• Premier Sports to deliver extra-curricular activities	• Pupils have experiences of competitive sport and are given opportunities to develop new skills, including sport specific and teamwork. This has included enrichment sessions for all year groups.	• This provision will be extended in the next academic year.
• Minibus to support inter-school and intra-Federation competition; transport to Swimming Lessons	• Increased participation in school sports; improved outcomes for swimming.	• Moving forwards, we will continue to engage with opportunities through SNSSP and School Games. We will also maximise opportunities for shared learning across the Federation.

Key priorities and Planning

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Training on Passenger and Seatbelt Safety (Reception); Pedestrian Training (Year 2); Bikeability for Year 4 and Year 5 pupils	Pupils	1	Positive pupil engagement and promotion of healthy lifestyles. School has applied for Active Travel Grant and has signed up for free Bikeability for the next academic year.	£40
Premier Sports to deliver intervention program for pupils experiencing poor mental health and wellbeing.	Pupils Staff Parents	1, 2	• Positive engagement of pupils. • Supporting those with SEND to make good progress in line with peers. • Raising the profile of positive mental health. • Supporting all pupils to develop emotional literacy and effective relationships with peers.	£2525
Funding for HLTA (with NPECTS) to deliver PE curriculum	Pupils Staff	1, 2, 3	Promotion of high quality PE curriculum.	£5647
Funding for MSAs to support sports at lunchtime	Pupils Staff	1, 4	Positive pupil engagement and promotion of healthy lifestyles. Supporting all pupils to develop emotional literacy and effective relationships with peers. Improved outcomes in terms of pupil behaviour.	£5647
Participation within inter-school competition and festivals	Pupils	1, 2, 4, 5	Pupils have experiences of competitive sport and are given opportunities to develop new skills, including sport specific and teamwork. Pupils will make links with local clubs and will be signposted to opportunities	£500

			to further develop their skills.	
Premier Sports to deliver extra-curricular activities and enrichment activities.	Pupils	1, 2, 4, 5	Pupils of all ages and abilities will have opportunities to participate in competitive sport and will develop new skills.	£2772
Purchase new playtime equipment for use by Sports Leaders and all pupils	Pupils Staff	1, 4	Positive pupil engagement and promotion of healthy lifestyles. Improved outcomes in terms of behaviour and fewer disagreements between peers.	£237
Upgrade existing adventure playground	Pupils Staff	1	Positive pupil engagement and promotion of healthy lifestyles. Improved outcomes in terms of behaviour. Increase imaginative play and create opportunities for pupils to create games.	£1750
Purchase of new Basketball Posts	Pupils Staff	1, 2, 4	Improved outcomes in terms of health and safety. Positive pupil engagement and promotion of healthy lifestyles. Improved outcomes in terms of behaviour.	£3000
Line markings to be added to the playground and EYFS area	Pupils Staff	1, 2, 4	Positive pupil engagement and promotion of healthy lifestyles. Improved outcomes in terms of behaviour. Increase imaginative play and create opportunities for pupils to create games.	£2000
Purchase of new EYFS Climbing Frame	Pupils	1, 4	Positive pupil engagement and promotion of healthy lifestyles. Improved outcomes in terms of behaviour. Increase imaginative play and create opportunities for pupils to create games.	£600

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
• Training on Passenger and Seatbelt Safety (Reception); • Pedestrian Training (Year 2); • Bikeability for Year 4 and Year 5 pupils	Promotion of healthy lifestyles and road safety.	We continue to build on knowledge and skills as pupils move through the school.
Premier Sports to deliver intervention program for pupils experiencing poor mental health and wellbeing.	• Positive engagement of pupils. • Supporting those with additional needs to make good progress in line with peers. • Supporting pupils to develop effective relationships with peers.	We continue to evaluate the impact of this intervention on the wellbeing of targeted pupils. Regular review enables us to adapt provision according to needs.
Funding for HLTAs (with NPECTS) to deliver PE curriculum	Promotion of high quality PE curriculum.	PE Curriculum is well established. School Games Mark Gold achieved (July 2024).
Participation within inter-school competition and festivals	Pupils have experiences of competitive sport and are given opportunities to develop new skills, including sport specific and teamwork. Pupils will make links with local clubs and will be signposted to opportunities to further develop their skills.	Wide range of opportunities have been offered: e.g. Tri Golf, Hockey, Tag Rugby, Cross Country, Kwik Cricket, Girls' Football. Tas Valley Mixed Teams reached the County Cricket Finals.
Premier Sports to deliver extra-curricular activities and enrichment activities.	Pupils of all ages and abilities will have opportunities to participate in competitive sport and will develop new skills.	Clubs are often over-subscribed and have included fencing, table tennis, tennis, gymnastics and football amongst others. Enrichment sessions have included Mini-Golf, Quidditch, Ultimate Frisbee and Archery.
Purchase new playtime equipment for use by Sports Leaders and all pupils	Positive pupil engagement and promotion of healthy lifestyles. Improved outcomes in terms of behaviour and fewer disagreements between peers.	Positive feedback from pupils; involvement of the school council in managing the equipment. Increase in imaginative play and reduction of playtime and lunchtime incidents.

Upgrade existing adventure playground	Positive pupil engagement and promotion of healthy lifestyles. Improved outcomes in terms of behaviour. Increase imaginative play and create opportunities for pupils to create games.	Positive feedback from pupils.
Purchase of new Basketball Posts		To be actioned
Line markings to be added to the playground and EYFS area		To be actioned
Purchase of new EYFS Climbing Frame		To be actioned

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Executive Headteacher:	*Matt Walker*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Debbie Newson*
Governor:	*Diane Perry-Yates*
Date:	July 2024