

# Tas Valley Church Schools Federation

## Complaints Procedure



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| <b>Formally adopted by the Governing Board of:-</b> | <b>Tas Valley Federation</b> |
| <b>On:-</b>   |                              |
| <b>Chair of Governors:-</b>                         | <b>Diane Perry-Yates</b>     |
| <b>Last updated:-</b>                               |                              |

# Complaints Procedure

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| <b>Name of school:</b>               | Tas Valley Federation  |
| <b>Date of Policy:</b>               | Summer 2022            |
| <b>Review of Policy:</b>             | Summer 2025            |
| <b>Members of staff Responsible:</b> | Senior Leadership Team |

## 1. Background

- 1.1 Section 29 of the Education Act 2002 states that governing bodies are required to have in place a procedure for dealing with complaints.
- 1.2 A procedure for handling concerns and complaints is set out in this document. Levels 1 and 2 of the procedure are informal. Persons wishing to move to the formal levels 3 and 4 are advised to ask for a copy of the school's complaints procedure.
- 1.3 Our Complaints Procedure is available on our website.

## 2. A Procedure for handling concerns and complaints

- 2.1 The Tas Valley Federation wants its pupils to be healthy, happy and safe, and to achieve. We recognise that parents/carers play an important part in making this happen. Co-operation between parents, staff and governors leads to a shared sense of purpose and a good atmosphere in the school.
- 2.2 Each level of the procedure set out below offers the opportunity for concerns and complaints to be resolved as quickly as possible.

## 3. Level 1 – informal

- 3.1 Parents/carers should, in the first instance, make an appointment to speak to the class teacher or a relevant staff member about the concern. It is best to resolve issues at this point.
- 3.2 Guidance on informal level 1:
  - Concerns should initially be handled informally in a manner that offers the best way of resolving issues.
  - School staff should respond promptly to all concerns or queries. However, it is important for parents to recognise that schools are busy organisations and that it may not always be possible to offer an appointment straight away.
  - A class teacher or relevant staff member should make contact with the parent/carer to discuss the issue as quickly as possible. This could be via email, telephone, or face-to-face appointment. Contact will enable both parties to share information about the issue. It will also show a commitment to resolving issues.

- The parties involved should be encouraged to offer their view of what would be a realistic resolution to the problem.

#### **4. Level 2 - informal**

4.1 If parents/carers are dissatisfied with the result of the Level 1 discussions, they should ask for an appointment to meet with the headteacher or, where appropriate, a member of the senior leadership team.

4.2 If a resolution to the issue is proving difficult to find, the headteacher, a member of the senior leadership team, can speak to one member of the governing board about the issue. The governor may be willing to offer informal intervention. However, there is no obligation on any governor to become involved at this level.

4.3 If everyone involved is unable to resolve the issue then it may be necessary to ask for information or support from a Children's Services Representative. The issue that is the focus of the complaint will determine the person contacted. The headteacher and member of the leadership team should know who to ring or the Customer Service Centre will be able to offer information on 0844 800 8001 or e-mail: [information@norfolk.gov.uk](mailto:information@norfolk.gov.uk)

4.4 Guidance on informal level 2:

- It is always best to resolve issues informally at the earliest possible time, but if the person is not satisfied with the result of the talk with the Level 1 Discussion, then they can ask for an appointment to meet with the headteacher or, a member of the senior leadership team.
- It is in everyone's interest, particularly the child, for concerns and complaints to be sorted out quickly and smoothly.
- The aim should be that discussions end on a positive note.
- It is good practice for the headteacher or member of the leadership team to write a letter to parents summarising what has been agreed regarding the issue.
- The headteacher or member of the leadership team may feel that a particular governor's input would be helpful in bringing about a resolution but there is no obligation on any governor to become involved at this level.
- The advice from a Children's Services Representative will be designed to help facilitate a resolution to the problem as quickly as possible.
- It is hoped that most problems will have been resolved by now.

#### **5. Level 3 – formal complaint letter to headteacher**

5.1 An issue that has not been resolved through the informal levels 1 and 2 can become an official complaint.

- 5.2 Parents/carers wishing to move to Level 3 must write a formal letter of complaint to the headteacher. The letter will need to set out clearly the issues which have previously been discussed and why the parent/carer considers the issue to be unresolved.
- 5.3 Headteachers should consider the complaint and discuss a resolution with the complainant. The headteacher should offer a resolution to the complainant in writing within 10 school days of receipt of the letter.
- 5.4 Guidance on level 3- formal:
- An unresolved issue can now move to a formal complaint. This is a serious step to be taken. In consideration of future home/school relationships, everyone concerned will need to negotiate an agreement and concentrate on finding a resolution to the issue.

**6. Concerns or complaints specifically about the headteacher.**

- 6.1 The decision that the headteacher has made as a result of the complaint does not become a complaint about the headteacher. If the complainant feels the complaint has not been resolved, they should proceed to Level 4, a Governors’ Complaints Panel.
- 6.2 If, the concern or complaint is specifically about the headteacher, and is unable to be resolved at the informal stage, then it will be necessary for the complainant to formally complain to the Chair of Governors. The school will provide the Chair of Governor’s name and the complainant should write to them at the school address marking the envelope ‘urgent, private and confidential’. The Chair of Governors should acknowledge the complainant’s letter in writing within 5 school days of receipt and contact a Governor Support Service Officer for advice.

**7. Level 4 – formal complaint requesting a Governors’ Complaints Panel.**

7.1 Time Scales:

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| Receipt of complainant’s letter  | Acknowledgement within 5 school days   |
| Receipt of complainant’s letter  | Governors’ Panel meeting within 15 school days (unless this goes into school holidays) |
| Written documentation sent to Governors’ Panel Members and complainant and headteacher | 5 school days before meeting.  |
| Governors’ Panel members decision communicated to all concerned                        | As soon as possible but within 10 school days of meeting.                              |

7.2 Complainants wishing to move to Level 4 of the formal complaints procedure will need to write a letter to the Chair of Governors to request that a Governors' Complaints Panel meets to hear the complaint. This formal complaint letter must be received within 10 school days of the last meeting with the headteacher concerning the issue. The complainant should write to the Chair of Governors at the school address marking the envelope 'urgent and confidential'. The letter will need to set out the complaint that has previously been formally discussed with the headteacher and show why the matter is not resolved.

7.3 Before the meeting:

7.3.1 The chair of governors should appoint a clerk to the Governors' Complaints Panel, acknowledge the complainant's letter in writing within 5 school days of receipt, and arrange for a panel of governors to meet within 15 school days of receipt. It must be recognised that, if the letter is received within 14 school days to the end of term, it may not be possible to organise the governors' panel meeting. In this case, the matter should be dealt with within 10 school days of the school reopening.

7.3.2 The headteacher should be given a copy of the complainant's letter and written documentation should be requested from the school. The clerk should send both the complainant's letter and the school documentation to the Governors' Complaints Panel members, complainant and headteacher (and anyone else involved in the meeting) at least 5 school days before the date of the meeting.

7.3.3 The complainant and headteacher will be invited to attend the Governor's Complaints Panel meeting to give a verbal statement in support of their documentation. Each of them can bring someone to support them if they wish.

7.4 At the meeting:

- The complainant and headteacher (or his representative) should provide all the relevant information they wish and the Governors' Complaints Panel members should clarify any points. After the complainant and headteacher (or his representative) have provided all the information they wish, the chair will ask all parties to leave except the panel members and the clerk.

7.5 After the meeting:

7.5.1 The Governors' Complaints Panel will write to all concerned within 10 school days to explain their decision and suggest a resolution to the problem, if appropriate. The decision of the Governor's Complaints Panel is final.

- 7.5.2 The decision of the Governors' Complaints Panel will not be investigated. If, however, the complainant feels that the School and Governors have not followed the school's complaint procedure correctly, they can contact a Children's Services Officer for assistance. In this case, they should ring Customer Services on 0844 800 8001.
- 7.5.3 Chapter 3, paragraph 14 of a Guide to the Law for School Governors states: under the Education Act 1996, paragraphs 496 and 497, anyone can complain to the Secretary of State for Education and Skills if he or she believes that a governing body is acting "unreasonably" or is failing to carry out its statutory duties properly. However, intervention can only occur if the governing body or the Local Authority has failed to carry out a legal duty or has acted "unreasonably" in the performance of a duty. Intervention would have to be expedient in the sense that there would have to be something that the Secretary of State for Education and Skills could instruct either party to do to put matters right.
- 7.6 Guidance on level 4 - formal:
- 7.6.1 Before the meeting:
- The formal complaints letter should be passed to the vice-chair if the chair will be unable to receive the letter within 5 days.
  - Members of the Governors' Complaints Panel should have no prior knowledge of the complaint and it is, therefore, unlikely that staff governors will be members of the panel.
- 7.6.2 At the meeting:
- The Complaints Panel must be made up of at least three members and a clerk.
  - Although this is a formal meeting, every effort should be made to make it as informal as possible for all concerned.
  - Everyone attending should be in the room at the same time
  - Consideration may need to be given to the seating arrangements to make everyone feel equal and comfortable.
  - The clerk should take notes of the meeting, listing who is present:
    - Governors, stating who is the Chair of the Governors' Complaints Panel
    - Headteacher (or his/her representative) and any other members of school staff
    - Parents and anyone accompanying them e.g. friend
    - Clerk
  - The chair of the Governors' Complaints Panel should open the meeting stating the purpose and the format of the meeting to clarify this to all in attendance.
  - People present should introduce themselves stating their reason for being at the meeting.
  - The chair of the Governors' Complaints Panel should request a verbal statement from the complainant in support of his or her written letter of

complaint and why they feel the issue has not been resolved. The Governors' Complaints Panel members can ask questions to make sure they understand the issue from the parent's point of view.

- The chair of the Governors' Complaints Panel should request a verbal statement from the headteacher (or his representative) in support of their written account of the complaint and the steps taken to resolve the issue. The Governors' Complaints Panel members can ask questions to make sure they understand the issue from the headteacher's point of view.
- The members of the Governors' Complaints Panel should make sure they fully understand the issues and ask any further questions to clarify any points that are still not clear to them.
- The chair of the Governors' Complaints Panel must ask the complainant and the headteacher (or his representative) if they are satisfied that they have provided all the information they wanted or if there is something they wish to add and if they feel they have had a fair hearing.
- When the Governors' Complaints Panel members understand all the issues, the chair will ask all parties to leave except the panel members and the clerk.

#### 7.6.3 After the meeting:

- The Governors' Complaints Panel members then discuss the issues in private and the clerk remains to record the decision.
- The Panel members will need to consider the information, come to a decision and suggest a way to resolve the issue taking into account the best interests of the child or children.
- When the Panel have reached a decision the Clerk will inform everyone concerned in writing as soon as possible, but in any event, within 10 school days of the panel meeting.

## 8. Decisions

- 8.1 The decision of the Governor's Complaints Panel is final. Once a Governor's Complaints Panel has heard a complaint, and it is clear that correct procedures have been followed, that specific complaint cannot be reopened. If a request is received in this respect, the Chair of Governors should inform the complainant that the matter is closed.
- 8.2 Any complaints concerning the conduct of school staff will be handled in accordance with the schools internal disciplinary procedures. The details of such an investigation will remain confidential.
- 8.3 Some complaints regarding admissions, the curriculum or special educational needs are covered by statutory regulations. The headteacher can give information about these issues or advice can be sought from the Customer Service Centre on 0844 800 8001 or e-mail: [information@norfolk.gov.uk](mailto:information@norfolk.gov.uk)
- 8.4 The governing board should ensure that any third party provider offering activities and services through the extended schools programme has their own

complaints procedure in place. Governors would need to have a discussion around, and make a decision about, what happens when the third party provider's complaints process is exhausted and the matter is not resolved and whether it should then be referred to a Governors' Complaints Panel. This would ensure that the Governors are kept aware of complaints about provision.

## **9. Vexatious Complaints**

- 9.1 It is important to distinguish between people who make a number of complaints because they really think things have gone wrong, and people who are being difficult. Complainants can be frustrated and aggrieved and it is therefore important to consider the merits of the case rather than their attitude. Even though someone has made vexatious complaints in the past, it cannot be assumed that the next complaint is also vexatious. Each complaint must be considered as to whether it is vexatious or genuine. There is no way of avoiding evaluating each complaint.



Flowchart of procedure for handling concerns and complaints:

