

Tas Valley Church Schools Federation

Accessibility Action Plan



Target	Tasks	Timescale	Responsibility	Monitoring
All staff are aware of the Single Equality Policy and have awareness of their responsibilities	<ul style="list-style-type: none"> Raise awareness of Single Equality Policy at induction and staff meetings 	Ongoing	HT, DHT	Governors
To ensure that the Single Equality Policy and Action Plan is shared with parents/carers and the wider community	<ul style="list-style-type: none"> Single Equality Policy and Action Plan will be available on website. Parents/carers will be notified about this through the school newsletter. FGB will receive regular updates on progress regarding the Single Equality Policy. 	Ongoing	HT	Governors
To ensure that there is a pupil voice regarding equality	<ul style="list-style-type: none"> Establish School Council on an annual basis. Ensure that there are opportunities to promote and discuss issues relating to equality within PSHE curriculum, PATHS and RSE. Complete annual pupil surveys and report key findings to staff, governors and parents/carers. 	Ongoing	HT	Governors
To be aware of the progress and attainment of all groups of pupils within the school	<ul style="list-style-type: none"> Analysis of data, both within Pupil Progress Meetings and by Subject Leaders, to include the performance of minority groups and findings to be shared with staff and governors. Monitor participation in extra-curricular activities. 	Ongoing	Class Teachers, HT, DHT, AHT, SENDCo, PP Lead	Governors
To ensure that the new curriculum design promotes equality and addresses discrimination	<ul style="list-style-type: none"> Both schools are finalising their curriculum design. Long-term planning should ensure that pupils are taught about issues to do with race, gender and disability, and that topics broaden aspirations and promote discussions. 	For September 2022	HT, Teachers	Governors
To ensure that the statutory requirements for the RSE Curriculum are in place	<ul style="list-style-type: none"> Access to relevant training. Appropriate staff training through INSET and staff meetings. Communication with Parents/Carers. Updating website with full curriculum content, key vocabulary, and advice for talking to your child about RSE. 	For September 2022	HT, DHT & AHT	Governors
To establish a new SENDCo and to achieve the best outcomes for pupils with SEND	<ul style="list-style-type: none"> SENDCo to complete the New to Role Programme and National Award for SENCO; SENDCo to complete MH Champion Training; SENDCo and HT to complete EHAP Training. 	Academic Year 2021-2022 Academic Year 2022-2023	SENDCo & HT	Governors

To improve staff expertise in supporting pupils with SEND	<ul style="list-style-type: none"> • Training in ASD and Autism friendly classrooms; • 'In-house' training from SENDCO resulting from the National Award Program. 	Academic year 2021-2022	SENDCo & SLT	Governors
To improve staff expertise in promoting mental health and wellbeing	<ul style="list-style-type: none"> • Step on training; • Early trauma and trauma related behaviour; • Promote staff wellbeing through staff survey and through participation in VNET Wellbeing Conference 	Academic year 2021-2022	SENDCo & SLT	Governors
To introduce BSL to children at Saxlingham	<ul style="list-style-type: none"> • Timetabled sessions in BSL for all year-groups 	Ongoing	SLT and CS	Governors